

Linc 5 7 Classroom Activities

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this comprehensive examination of extensive reading shows how reading large quantities of books and other materials can provide students with essential practice in learning to read and help them develop a positive attitude towards reading which is sometimes missed in second language classes the authors first examine the cognitive and affective nature of reading and then offer a wealth of practical advice for implementing extensive reading with second language learners suggestions are provided for integrating extensive reading into the curriculum establishing a library selecting reading materials and keeping records for purposes of evaluation the text also describes a wide variety of classroom activities to supplement individualized silent reading the information will be useful both for pre service teachers and for teachers and administrators who want to improve the teaching of reading in their second language programs

abstract curricular program implementation in the context of randomized field trials gloria isabel miller this study examined three cases of commercially available curricular program implementations to determine if a unified approach to measuring the level of implementation was possible proof of concept further the study investigated whether the level of curriculum and implementation plan specificity made a difference to the strength of implementation achieved in classrooms and described the implementation evolution in different contexts the study sample consists of a total of 163 teachers in eight school districts across the united states in each case teachers were randomly assigned to using the curricular innovation or their currently used materials and processes the three cases hs math newscience and mathintervention were purposely chosen to represent three different points of curricular and implementation specificity and two different subject areas math and science each case features a commercially available program that also had opportunities for teachers to use electronic technology to enhance their learning or to engage their students the cases represent differing student grade levels the cases are different enough to provide a range that exercises the measurement techniques introduced in this study so results can begin to generalize across curricular programs and grades however the cases are similar enough in research design instrumentation and data collection methods to make them comparable a key contribution of this investigation is the creation of a framework to measure the level of implementation the extent to which the teacher and students display the actions behaviors and interactions expected by using the innovation the unified conceptual framework arrived at by using an activity theory perspective together with the analytical methods employed provide a way to view the rich complex interaction of implementation as a system with the larger system of the school organization data from the analysis revealed that variations in the level of implementation were no different regardless of the level of specificity a strong finding of this work is that implementation evolves slowly even when the curricular program is scripted and coaching support is provided to teachers the paper concludes with implications for policy and future research

beginning 19 each bulletin contains details of curricula course description college rules etc for one of the schools or colleges at western reserve university

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